ADMINISTRATION OF JUSTICE — 2015-2016

FTES

	11-12	12-13	13-14	14-15	15-16
FTES	96.47	111.95	108.97	109.67	101.93
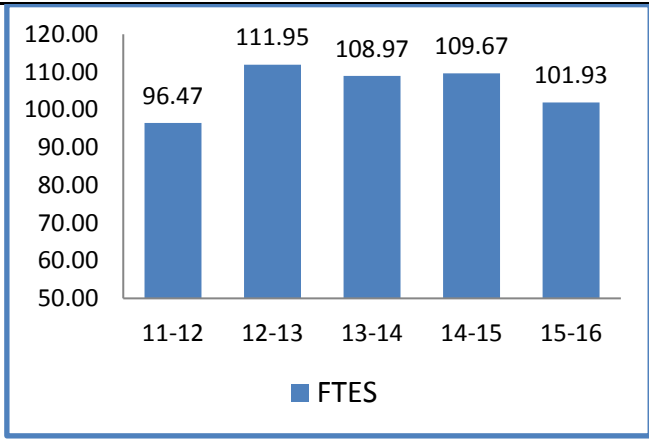
	10-11	11-12	12-13	13-14	14-15	15-16
Duplicated Enrollment	1,235	934	1,095	1,081	1,098	1,020
FTEF	6.00	4.60	5.40	5.40	5.60	5.64
WSCH per FTEF	619	629	622	605	588	542

	11-12	12-13	13-14	14-15	15-16
Success	79%	72%	73%	75%	68%
Retention	89%	88%	89%	88%	85%
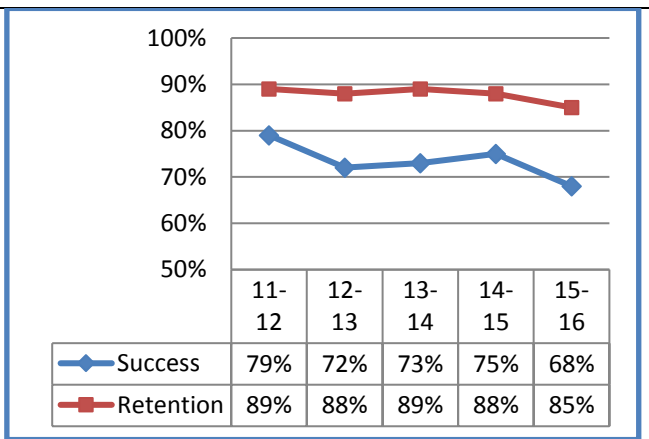
	10-11	11-12	12-13	13-14	14-15	15-16
Sections	30	23	27	27	28	29
% of online enrollment	23%	17%	30%	30%	25%	24%
Degrees awarded*	23	50	44	46	54	
Certificates awarded*	18	26	21	16	27	

TOP Code: 210500
Award Source: http://datamart.cccco.edu/Outcomes/Program_Awards.aspx
*Data will be available in October 2016

Description: The AOJ Department strives to provide our students with the legal, ethical, and educational background necessary to pursue a career in a criminal justice-related field and to successfully transition into a 4-year academic program.

Assessment: Enrollment leveling off after 11-12 budget cuts, but will be dropping in 15-16
FTEF demonstrates need for more faculty
WSCH per FTEF still above the college norm
Student success rate dropping slightly in 15-16 (7%)
Student retention consistently high in the mid-80s
Online access still consistent at 24%
Degrees and certificates not available

Department Goals: Continue to direct more students into the more rigorous AS-T degree which began in FA13
Develop more online instructors once SBVC changes online format from Blackboard
Revise and update courses for relevancy and currency to comply with recently updated C-ID AOJ requirements
Go through Content Review this school year and required efficacy examination in AOJ and Corrections
Bring up success rate next semester

Challenges & Opportunities: To maintain academically rigid program while keeping high retention and success rates
Continue course revisions as directed by C-ID
Seems to be a trend of less students attending SBVC since recent improvement of employment figures, however, closing of ITT-Tech and other for-profit "colleges" may provide new or returning students

Action Plan: Give campus resource lists; especially for tutoring in reading and writing skill enhancement
Hold an advisory committee in FA16
Continue mentoring new diverse faculty hired in late 2015 and early 2016
Continue course SLO assessment
Update and publish the AOJ/Corrections color brochure widely used by students and counselors
Go over course SLOs with AOJ faculty and change/update as necessary